## **BILL SUMMARY**

2<sup>nd</sup> Session of the 55<sup>th</sup> Legislature

Bill No.: HB2265
Version: INT
Request Number: 7867
Author: Cannaday
Date: 2/5/2016
Impact: Please see previous summary of this measure

## **Research Analysis**

The bill removes the quantitative component of the TLE and updates statutory references accordingly. It removes the grounds for dismal of a principal, career, and probationary teacher for receiving certain quantitative and qualitative ratings.

Prepared By: Scott Tohlen

## Fiscal Analysis

Upon review of the measure, it has been determined to have no measureable revenue or fiscal considerations.

Prepared By: Mark Tygret

## **Other Considerations**

None.

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